

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
91992	108227000	StrengthBuilding Partners

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	<p><b>SY22-23 Revision October 28, 2022</b></p> <p>Section 12, title 15, chapter 3 of the Arizona budget states: Notwithstanding any other law or order, a county, city, town, school district governing board or charter school governing body may not require the use of face coverings by students or staff during school hours and on school property; and a school district or charter school may not require a student or teacher to receive a vaccine for COVID-19 or to wear a face covering to participate in in-person instruction.</p> <p>Las Puertas will continue to not require face coverings for the 2022-2023 school year. However, we do recommend face coverings for students and families. The school does provide masks for any person who chooses to wear one. This policy is subject to change based on changing health conditions. We still believe at Las Puertas that the best defense against the spread of any contagious disease is to wash hands regularly, regular cleaning and disinfecting of high use areas and the use of face coverings. If you have any questions please contact the school at 520-546-9296.</p>
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	N	<p><b>SY 22-23 October 28,2023</b></p> <p>Students are encouraged to maintain social distancing within the classrooms and the office. Only one student at a time will be permitted to use the restroom. Restrooms will be cleaned and sanitized regularly daily. The bus will be cleaned and sanitized after pick up and drop off.</p>
Handwashing and respiratory etiquette	N	<p><b>SY 22-23 October 28, 2022</b></p> <p>Students are asked to use hand sanitizer when entering or leaving the classroom.</p> <p>All staff reinforce with students the importance of proper hand-washing and coughing and sneezing into elbow or tissue.</p> <p>Posters scattered throughout building and in restroom demonstrating correct handwashing procedures.</p>
Cleaning and maintaining healthy facilities, including improving ventilation	N	<p><b>SY22-23 October 28, 2022</b></p>

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		Professional cleaning and disinfecting of facility occurs five days per week in SY22-23. High use areas and doorknobs are disinfected regularly while building was occupied. Higher standard of air filters used in all ventilation system and a state of the art filtration system were installed. Additionally, professional deep cleaning and sanitizing of all floors, walls, carpeting etc. mid-and end of year.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	N	<b>SY2022-2023 October 28, 2022</b> If any student displays symptoms of COVID-19 they will be quarantined at school until an adult can pick them up. Contact tracing will only be conducted according to Pima County Health Department Guidelines.
Diagnostic and screening testing	N	<b>SY 22-23 October 28, 2022</b> Temperatures will be taken for any student, staff or visitor who displays any symptoms or indicates symptoms of COVID-19
Efforts to provide vaccinations to school communities	N	
Appropriate accommodations for children with disabilities with respect to health and safety policies	N	<b>SY 22-23 October 28,2022</b> Currently all students are attending school in – person. All students with disabilities have accommodation services within the school setting.
Coordination with State and local health officials	N	<b>SY 22-23 October 28, 2022</b> Will coordinate with state and local health officials as needed and required.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

To ensure continuity of services, school administration will monitor all programs. Regular communication with staff, students and families will be maintained to receive feedback and input through personal communication and surveys regarding any perceived needs. Host meetings with Governing Board and members of our community to review and determine any accommodations the school may need to offer in response to received input. The LEA will also use the additional funding provided through the ESSER grants in preparation and implementation of the upcoming school years to ensure safe and healthy initiatives in all areas of academic, social, emotional, mental health and other needs in response to the pandemic.

### Students' Needs:

Academic Needs	The pandemic created a situation in which students need additional support and resources in order to achieve academic goals established by the State Standards. This may include but is not limited to additional curriculum resources, tutoring, additional instructional support using innovative and creative methods. Purchased technology is used to support and prepare our students as they work to achieve and exceed grade level expectations. There is also an increased need for a Learning Center to assist students who have been adversely effected by the pandemic. It also provides teachers and tutors additional resources to offer students. It is an alternative learning environment for students and teachers to
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	<p>find different and creative ways to achieve and grow after the academic losses resulting from the pandemic.</p> <p><b>October 28,2022</b></p>
Social, Emotional and Mental Health Needs	<p>Planning support and services to respond to the social, emotional and mental health needs that became evident and powerful for our students during the pandemic began during the SY 20-21. Our Licensed Certified Social Worker (LCSW) is developing a schedule to devote more time and training to staff and families to respond both to the needs of our students and their families. A Masters level social work intern has is assisting the LCSW in working with students and training of staff. Planned trauma training for staff was conducted prior to the first day of school and continues throughout the school year.</p> <p>There we continue to plan additional activities that promote the social and emotional well-being of our students.</p> <p><b>October 28, 2022</b></p>
Other Needs (which may include student health and food services)	<p>The school will maintain the level and quality of needs such as health and food services that have always been available and will adjust these services if and when a need arises.</p> <p><b>October 28, 2022</b></p>
<b>Staff Needs:</b>	
Social, Emotional and Mental Health Needs	<p>As our Licensed Certified Social Worker is developing a schedule to enhance her availability to students and families, she is also making herself more available to staff to determine their social, emotional and mental health needs. School administration supports time off for staff to seek and become engaged in mental health services outside the school building.</p> <p><b>October 28,2022</b></p>
Other Needs	<p>Administration is providing additional training for staff for new curriculum resources and technologies to help bridge the gap caused by the pandemic. Teachers are also receiving additional support in the classroom from tutors and teacher associate.</p> <p><b>October 28, 2022</b></p>

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

### Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	This plan is posted on the school’s website and readers are encouraged to provide input online and/or call the school.
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## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
  - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
  - (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent